Vanessa Landesfeind, Ed.D.

[Contact info redacted for online publication]

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Professional Summary

Accomplished student support services administrator with proven ability to increase student attendance and reduce chronic truancy. Able to effectively implement multi-tiered systems of support for student success at both site and district levels. Committed to utilizing positive interventions and restorative practices to fully engage students.

Experience

CENTINELA VALLEY UNION HIGH SCHOOL DISTRICT, LAWNDALE, CA

2019 PRESENT

Director of Student Support Services

Transitioned all student support services to online models in response to the distance learning.

Supervise all site intervention staff in implementation of PBIS, restorative practices, and attendance improvement strategies.

Manage district school social worker program providing social emotional wellness services and crisis intervention to students at all sites.

Oversee school counseling program including implementation of California College Guidance Initiative system.

Monitor district charter schools and manage application process for new charters.

HAWTHORNE HIGH SCHOOL, HAWTHORNE, CA

2016 2019

Principal

Led revitalization of school by redesigning school policies and procedures, utilizing human and fiscal resources to implement a unified school mission and move all CA Dashboard indicators out of the red.

Supported school leadership team in earning first full WASC accreditation for school in 25 years.

University Teaching Experience

Adjunct Faculty Department of Educational Leadership, CSULB

2009 PRESENT

Applied Research for School Leadership, Urban Schools and Communities, Master's Research Study in Educational Administration, Qualitative Research Methods in Education, Legal Aspects of Education

Part Time Lecturer of the Year 2020

Co-Administrative Experience

SONORA HIGH SCHOOL, LA HABRA, CA

2011 2013

Assistant Principal Instruction & Operations

Attracted new students by marketing the school in alignment with school culture and organizational vision.

Directed school facility operations, including supervising the plant manager and managing

CERRITOS HIGH SCHOOL, CERRITOS, CA

2003 2011

Assistant Principal Curriculum & Instruction

Initiated procedures to guarantee intervention and academic support for all students and increase open access to honors and Advanced Placement courses, along with partnering with teaching staff to develop elective curricula in all curricular areas and expand career / technical class offerings with ROP per student interests and needs.

Coordinated and managed secondary school course numbers for school district, including CALPADS data, and further effectively collaborated with both middle and high schools to maintain key vertical and horizontal course alignment, led annual updates Educational Planning Guide and Guidance Handbook.

REDONDO UNION HIGH SCHOOL, REDONDO BEACH, CA

2002 2003

Assistant Principal

Served as liaison for Special Education and all grant and categorically funded programs Coordinated all school testing (e.g. STAR, CAHSEE, CELDT, Advanced Placement).

La Mirada High School, La Mirada, CA

1999 2002

Coordinator Teacher Education Academy

Lead the development of a California Partnership Academy for future teachers and implemented articulation agreements with Cerritos College teacher education program. 2002 Golden Bell Award for outstanding academy program.

K-12Teaching Experience

Social Science Teacher | Department Chair, La Mirada High School, La Mirada, CA Social Science Teacher | English Teacher, Whittier High School, Whittier, CA

Education & Professional Development

Ed.D., Educational Leadership, UNIVERSITY OF Doctoral Dissertation:	SOUTHERN CALIFORNIA	2007
M.A., Educational Administration, CALIFORNIA Project:	A STATE UNIVERSITY, LONG BEACH -	2002

Credentials