

MINUTES
GWAR Committee
PSY 320
1:30-3:00

Meeting Number 8
March 15th, 2019

In attendance: John Scenters-Zapico, Cynthia Pastrana, Jason Deutschman, John Hamilton, Annel Estrada, Eve Baker, Rebekha Abbuhl, Lori Brown, Lethia Cobbs, Mahdi Yoozbashizadeh

- Approval of agenda
 - Approved
- Minutes of meeting on March 1st, 2019
 - Approved with correction to attendance list
- Announcements
 - The GPE was held on 3/9 and the pilot on 3/8. Data on pilots and GPE forthcoming.

support capacity? Jason answered that the students are there for support and it is not formal supplemental instruction. Sometimes the English graduate students may provide feedback, but the exact role they take is up to the faculty they are working with.

- What is the status of this proposal? It is still being discussed by engineering faculty, but the hope is to use it to fulfill any campus-wide writing requirement in the future.
- The committee suggested specifying more clearly in the document what the exact role of the faculty and English graduate students will be in the classes that are being used.
- The COE will inform the GEAR committee of any developments with the proposal.
- Test retaking policy
 - Currently students are not allowed to retake the GPE unless they receive permission from a GEAR advisor. It is not a GEAR committee matter.
 - A question was raised as to whether the GEAR committee should set criteria for test retakes, to help future GEAR advisors.
 - It was noted that the vast majority of students who request a retake are denied; the exceptions are those students who should have tested through BMAC (but didn't), or those who took the WPE a long time ago. The GEAR advisors noted that requests are handled on a case-by-case basis and that it would not be possible to set specific criteria, beyond saying "for serious and compelling reasons."
 - It was suggested that given the rarity of requests, it would be best to suggest that requests be handled on a case-by-case basis.