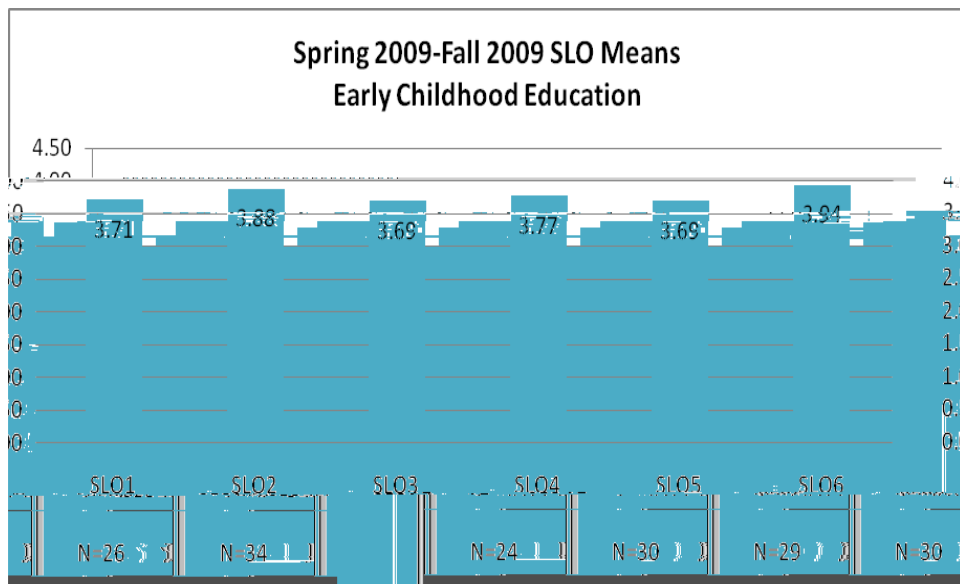
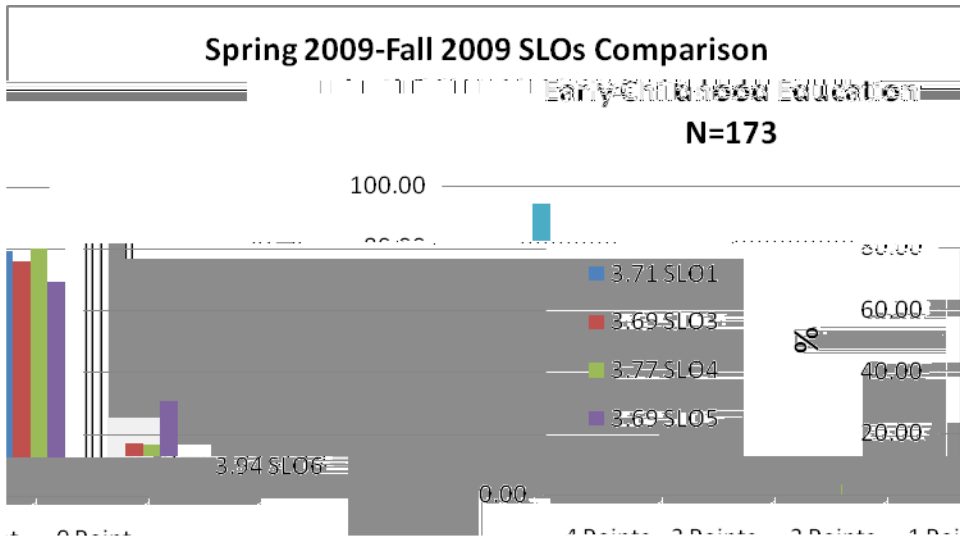
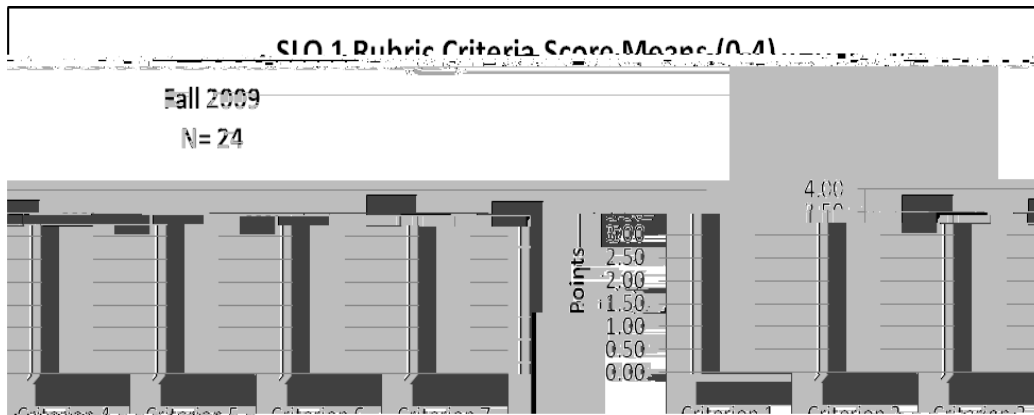
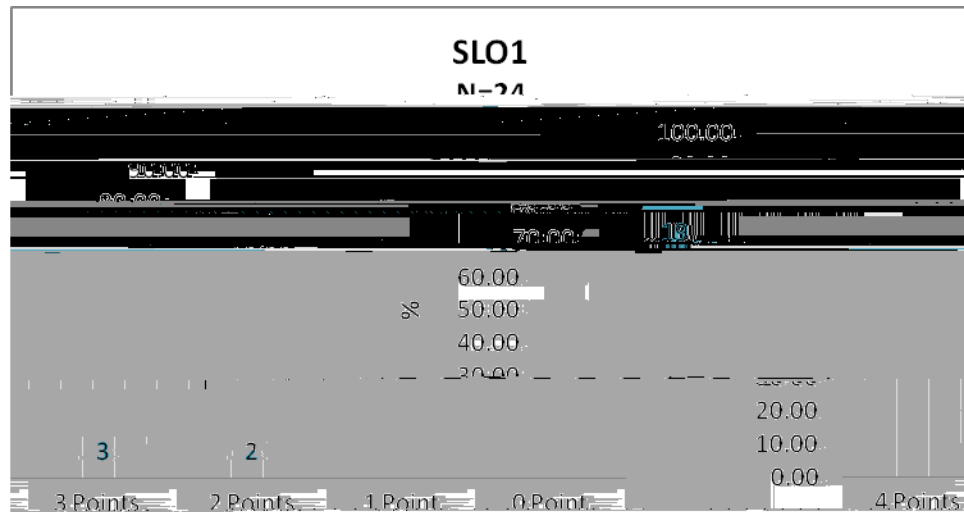


Early Childhood Education  
Spring 2009-Fall 2009



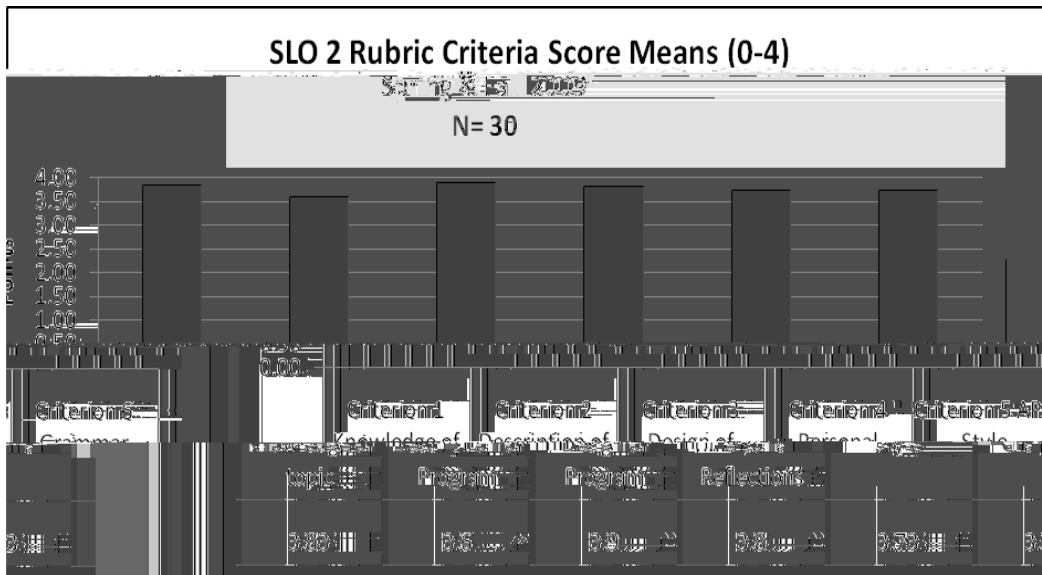
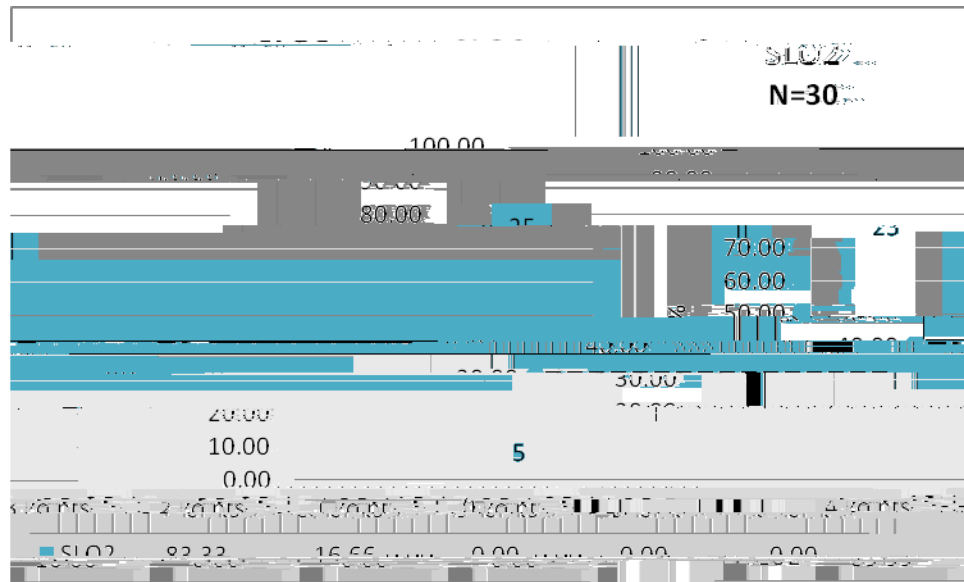
Analyze theoretical perspectives that relate to young children and their families.  
 Demonstrate competency in building family and community relationships.  
 Apply principles of teaching and learning to early childhood classrooms.

Analyze theoretical perspectives that relate to young children and their families.



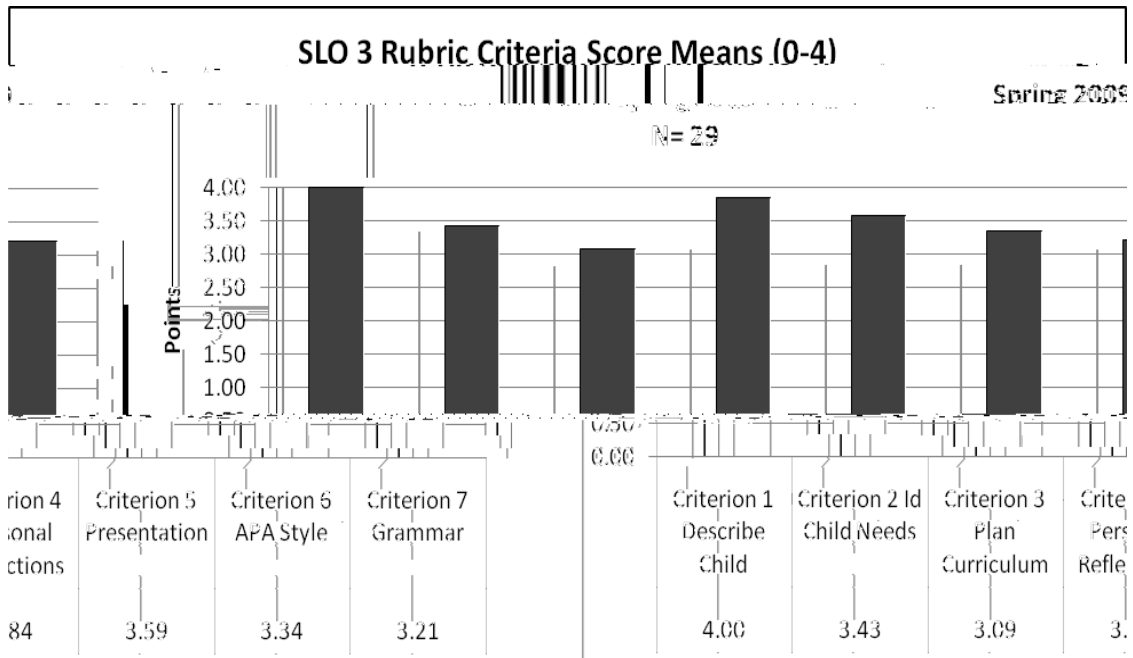
All overall SLO score distribution charts reflect aggregated data over Spring 2009 and Fall 2009.

Demonstrate competency in building family and community relationships.



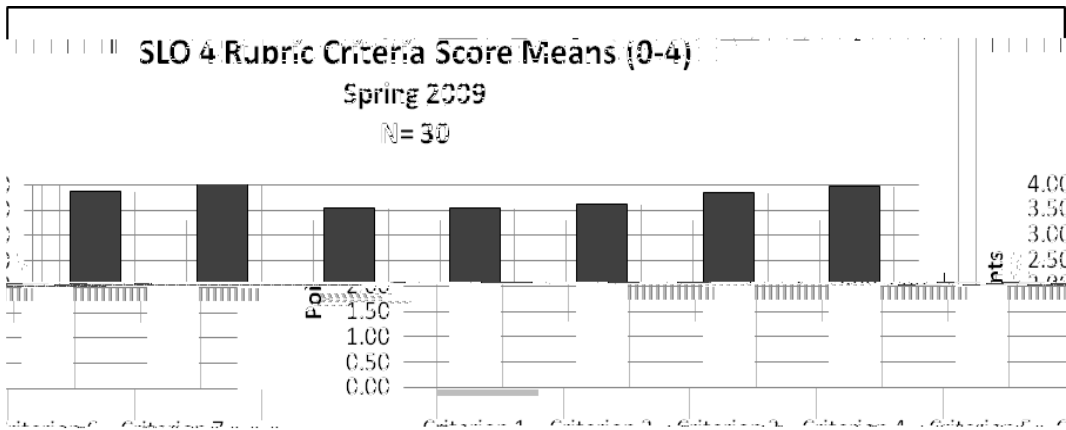
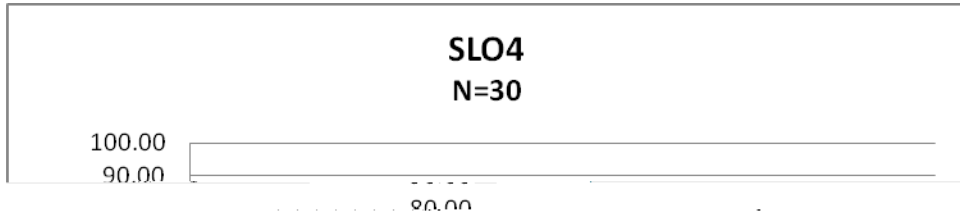
All overall SLO score distribution charts reflect aggregated data over Spring 2009 and Fall 2009.

Apply principles of teaching and learning to early childhood classrooms.



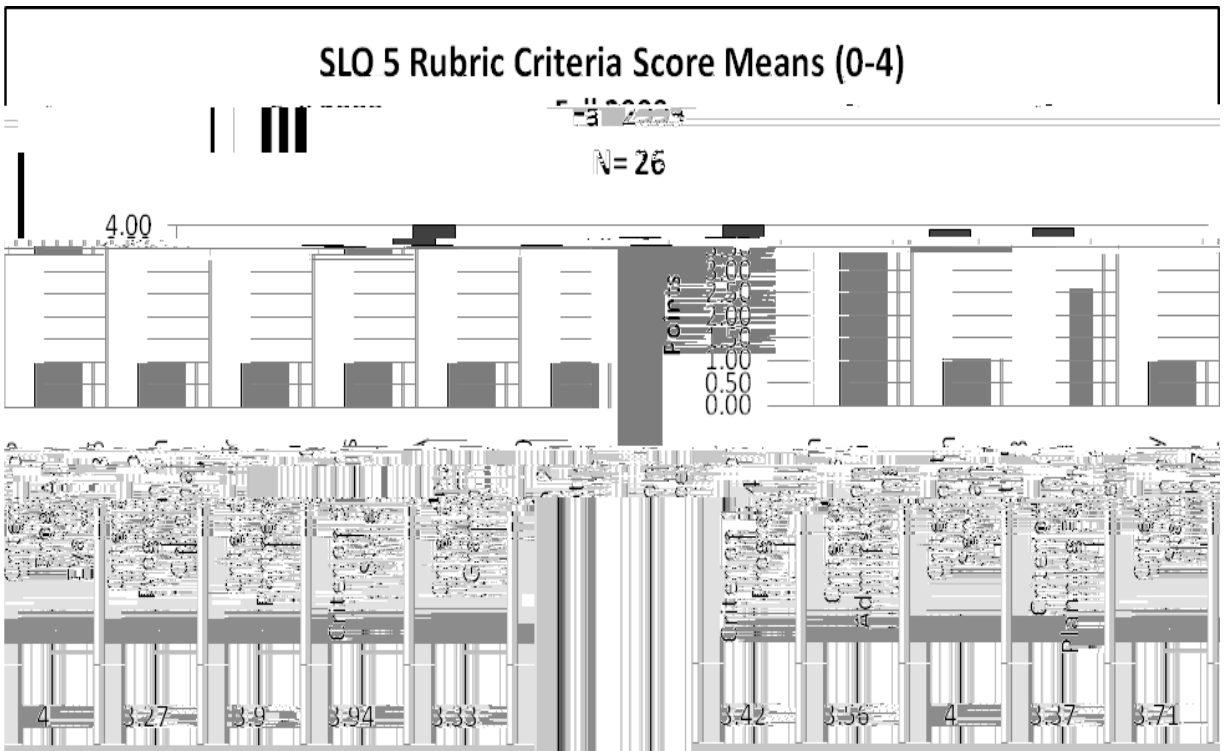
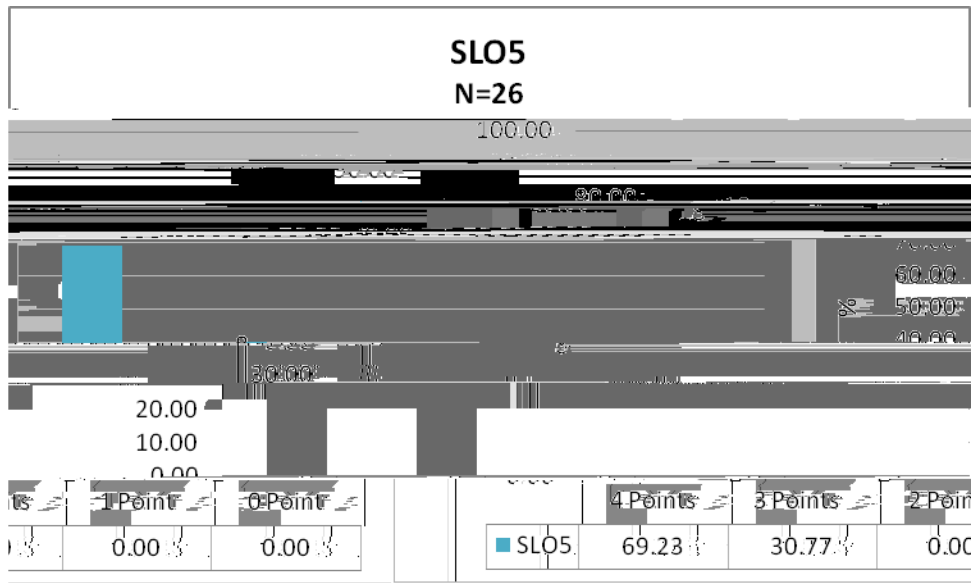
All overall SLO score distribution charts reflect aggregated data over Spring 2009 and Fall 2009.

Analyze current issues, debates, discussions, and research in the field of early childhood education.



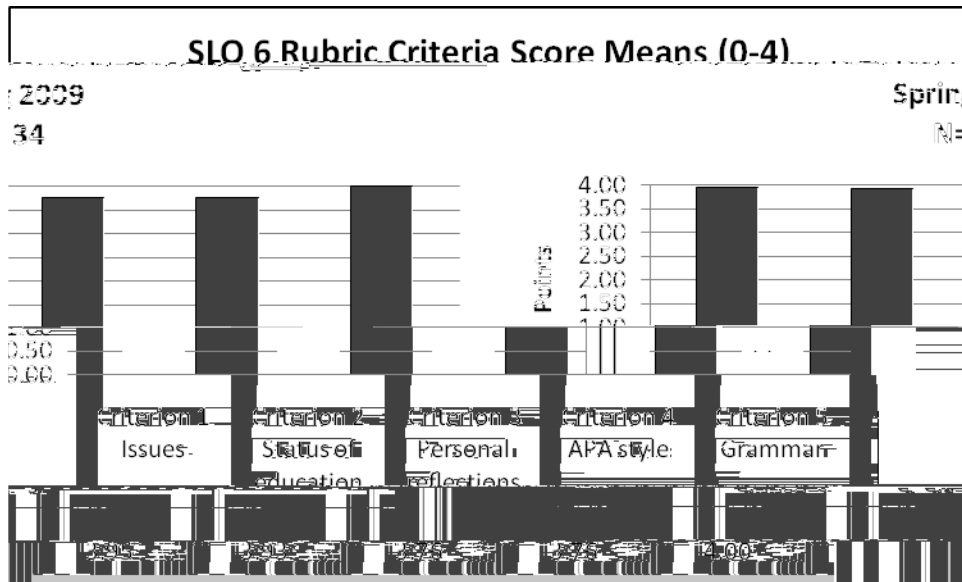
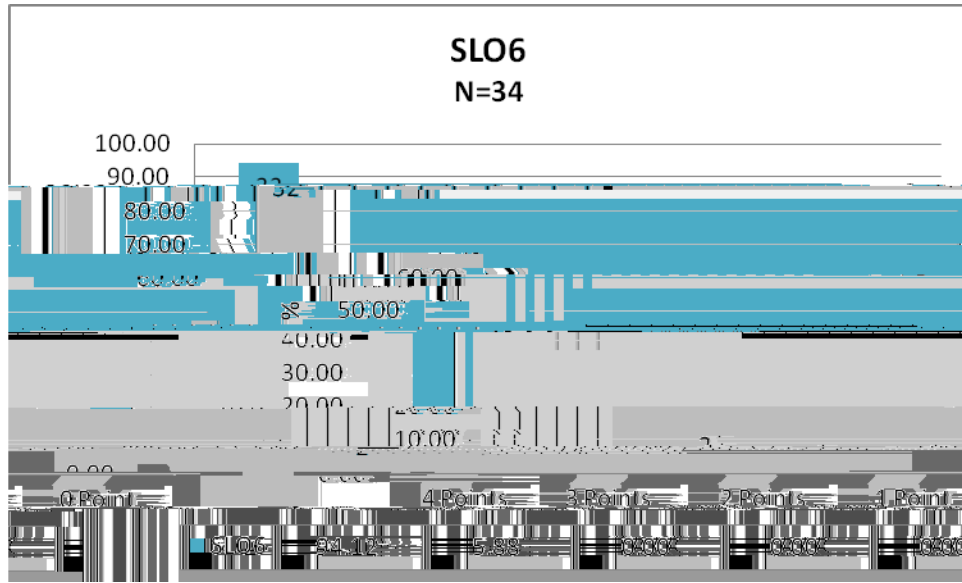
All overall SLO score distribution charts reflect aggregated data over Spring 2009 and Fall 2009.

Apply understanding of leadership roles that benefit children and families.



All overall SLO score distribution charts reflect aggregated data over Spring 2009 and Fall 2009.

Analyze children's issues and early childhood education around the world.



All overall SLO score distribution charts reflect aggregated data over Spring 2009 and Fall 2009.