

# MINUTES

## GWAR Committee

1:30 – 3:00

## Meeting Number 5

November 17, 2023

**In attendance:** Nicollete Brant, Lori Brown, Jill De La Torre, Tom Do, Lorenzo Gutierrez-Jarquín, Sarvenaz Hatami, Jeff Klaus, Eileen Klink, Benjamin Perlman, Loretta Ramirez, Deepti Singh, Courtney Stammer, Alexandra Wilkinson. ~~Link~~ seconds the motion. The Minutes are unanimously approved.

### Testing Update

Brown gives a testing update. Testing has offered to provide a GPE in December for students graduating Spring 2024. This test will only be available for senior students identified as graduating but have not taken the GPE. Registration is ending today, and students were personally invited via email. Each advising center was also given a list of students within their college to reinforce notifications to students. De La Torre notes that 5 pm is the absolute last time students can register for the special GPE offered by testing. Stammer notes that as of Tuesday, there were about 25 students registered. Brown notes at this point, it is the student's responsibility.

Do asks if students have not taken the GPE are they planning to take their writing intensive class in the Spring? Or have students already completed their WI class? Brown notes that most students will go into their writing intensive class. However, some students will need to take 301A and 301B depending on their GPE score. With the December test, it is feasible for students to take their WI class in spring as long as they score an 11 or higher. However, it is always possible classes will be full.

Do asks a follow up question about the timing of the GPE. If students take the WI class and pass before taking the GPE do the students have to take the GPE? Can the student can make an argument that they already took the WI class and do not need to take the GPE. What if the student does not score an 11 or higher on the GPE? Brown states that every one of the scenarios has happened and were all handled differently. Brown notes that the GPE was waived during COVID, and when students returned to campus, many did not take the exam but still needed to take their ~~WI~~ class. However, there was a long perioderrr

unclear. There was also a time when students' GPE requirements were being overwritten in the enrollment system by departments. Brown notes that students must take the GWAR requirements in order,

seriously with what the committee has

Brown states this policy makes it very clear that our campus cannot use the portfolio classes. Portfolio classes will need to become writing classes within the new policy or be removed. The policy is posted on our Canvas site for further information.

Stammler asks when the new policy will go into effect. Could portfolio classes be removed before the new campus GVAR policy is in place? Brown is not sure when this will be implemented or voted on. Brown believes students already placed in the GVAR pathway should complete it, but again, she does not know. Brown also notes that this is primarily out of this committee's hands.

### **Writing Intensive Course - CHLS 412A/512A**

Brown notes that the subcommittee has reviewed the writing intensive course and is ready to make a recommendation. Ramirez states she has been teaching this class for about a year. There is consistent writing throughout the class, including autobiographical and research-based writing pieces. Writing pieces are combined through many drafts, revisions, and reviews.

The subcommittee consisting of Hatami, Perlman, and Wilkinson believes that this is an excellent course and is clearly writing intensive. The committee's only concern was about whether the reading reports were mandatory. Ramirez notes that reading reports can be done orally but are still mandatory. Perlman requests a note be made to the document that the reports can be done orally but are still required. Either way, a write-up is submitted with the reports

Perlman motions to approve CHLS 412A as a writing intensive course, and Wilkinson seconds the motion. The motion passes and CHLS 412A is approved as a writing intensive course.

### **Old Business**

WAC Proposal – Online Module Ideas were not discussed at this meeting.

**Adjournment:** 3:09 PM

Submitted by,

Alexandra Wilkinson