

MINUTES

GWAR Committee

1:30 – 3:00

Meeting Number 2

October 6, 2023

In Attendance:

Tom Do, Meghan Griffin-Pina, Lorenzo Gutierrez-Jarquín, Eileen Klink, Benjamin Perlman, Loretta Ramirez, Deepti Singh, Courtney Stammler, Katherin Toscano, Alexandra Wilkinson

Call to Order: 1:34 pm

Approval of Agenda

Perlman moves to approve the agenda, and Brant seconds the motion. The agenda is approved unanimously.

Approval of meeting Minutes for September 15, 2023

Baker moves to approve the minutes from September 15, 2023, and Brant seconds the motion. The minutes are approved unanimously.

Announcements

Welcome to Katherin Toscano and Nicolette Brant

Testing Update

Baker notes that we have 1275 students registered for the exam. Students have received scores from the last GPE. Baker states that testing needs prompts for the upcoming GPE.

GWAR Coordinator 's report

Brown notes that we are in serious need of prompts. She requested that the GPE advisory committee be repopulated back in May. Brown recommended 15 names for the committee. The process is not difficult, but it does take time as it needs to go through the college nominating committee. Ramirez has self-nominated for chair. She is currently the only person on the committee and needs additional members.

In summary the GPE advisory committee

Klink and Stammer have previously served on GPEAC. Baker serves on the committee but does not write prompts. However, she serves a vital role in editing prompts.

Stammer asks how many people should be on the committee and what background members should come from. Brown notes the charge is similar to this committee. However, for the sake of time, previous restraints are more flexible as long as members have previous writing instruction or writing assessment experience. Stammer, Brant, and Wilkinson are willing to join the committee and will start the process. Brown notes that the committee members do not need to be official to get this process started.

We will most likely need to have an interim meeting before the next GPEAC meeting to get prompts started.

Klink states that we can also ask the composition committee because there are quite a few lecturers who do holistic or portfolio grading at different times. However, Klink notes that GPEAC should not be an English department committee. However, they have a lot to offer. Brown concurs and suggests having someone who previously scored for the GPEAC. Brown also states that the GPEAC does not have a lot of outside factors that need to be examined. Do asks for sample prompts. Do also notes the importance of equity. Brown states that equity and accessibility are two challenges. Brant asks if library staff are welcome, and Brown says yes.

Brown also states the GPEAC reviews stats on the GPE. Brant asks what demographic information is collected from students. Brown notes that we will look at pass rates and equity issues. Baker notes that demographic questions and what college they are in are collected from students. Pass and fail rates are used to determine if prompts were equitable. Brown states that she was never bored on this committee and Klink concurs. Klink also adds that reading student papers on GPE prompts is very fulfilling and provides a greater appreciation of our students.

Brown reminisces on the simplicity of the WPE prompts compared to the GPE prompts. The prompts are snippets of information, and members do not need to find detailed articles.

Moving on, Brown notes that Johnson and Brown met with CEPC regarding the proposal. Brown notes that CEPC seemed to be a little surprised how detailed the proposal was.

