

Eve Baker, Nicollette Brant, Lori Brown, Jill De La Torre, Navdeep Dhillon,
Tom Do, Lorenzo Gutierrez-Jarquin, Sarvi Hatami, Loretta Ramirez, Cortney Stammler,
Alexandra Wilkinson

1:35 pm

Baker motions to approve the agenda, and Brant seconds the motion. The agenda is approved unanimously.

Baker motions to approve the minutes and Do seconds the motion. The minutes are approved unanimously.

Ramirez discusses the ongoing work in the GPEAC. The committee has been very active and meets diligently twice a month. Brant has been very helpful with the visual components of the exam. The committee has been replenishing the pool of prompts and hopes to develop a better way of tracking the prompt success rates.

Baker notes that testing is currently taking place. The in-person exam will be held tomorrow. Over 2,000 students are registered for this cycle'

Brant notes that the Chancellor's office has approved Cal-GETC, b
components. The main alignment is the unit requirement for the UC

campus now has a cap of 34 undergrad units and 43 total units. Other changes include the removal of a required humanities class and an area E – Lifelong Learning class. The structure of EO 1101 aligns with Cal-GETC but not the content. In other words, the language in our policy remains the same, but the framework does. Brown asks if critical thinking and composition are combined in EO 1101. Brants states no, they are leaving it up to individual campuses to decide if they want to combine or not. Most campuses are not combining them. Brown reiterates that our campus did not combine them at this time.

Brant notes that CEPC will decide whether to include the word requirement in the policy. The Senate still has room to include it. Brant will let this committee know when the policy is being discussed if people would like to ask for an amendment. Brant notes that money has been allocated for faculty to align with the new Cal-GETC policy provided by the Chancellor's office. Brown notes that funding for the GVAR policy has not been provided at this time. Brown is hopeful that removing the lower-division writing course from the GVAR policy could help support the upper-division writing courses. Brown notes that the policy proposal will be discussed at CEPC on an upcoming meeting.

Brown and Stammler begin a discussion on student GVAR cases. Stammler notes that GVAR advising has been receiving cases in which students have taken too long to take the GPE and or portfolio class if needed.