

MINUTES

GWAR Committee

1:30 3:00

Meeting Number 7

December 2, 2022

Called to order: 1:38 pm

In Attendance: Joseph Aubele, Eve Baker, Lori Brown, Jason Deutschman, Navdeep Dhillon, Annel Estrada

approaches. These include writing to learn, writing in the discipline, and writing to engage. The overarching idea is that writing more frequently will lead to students being more comfortable with writing. Writing to engage our students allows students to more deeply and critically understand the material. While writing in the discipline emphasizes that every field has unique writing styles, and students should have the opportunity to hone discipline specific skills.

The current draft proposal applies the WAC model to the CSULB campus. This proposal also incorporates the concept of *habits of mind* mentioned by Ramirez. This states that you cannot form a habit if you are not frequently exposed and practice that habit. This proposal also replaces the current GPE placement exam, which has been seen as a high-stakes exam. Brown also notes that sources were not included in the draft proposal to keep it cleaner looking, but if needed, citations can be provided.

Brown also highlights that proposed W courses would likely be converted from current classes. In this proposal, the addition of 2 W courses (2 and 3 on the proposal)