

MINUTES

discussion within the committee, another memo came from the C Office stating that high-stakes testing should not remain. However, further discussion occurred about whether the GPE was considered a high-stakes exam, although the policy did not explicitly eliminate a pre-test. This is where last year's GWAR committee left off on discussion.

However, over the summer, the Provost and Brown put together a small workgroup to discuss the next steps without a GPE exam. The goal was to make CSULB policy align with the new policy of no high-stakes testing. During the summer workgroup, two branching policies emerged one keeping the GPE and one eliminating it. As the workgroup

another pathway for the next W course, and that could potentially be a portfolio class. However, this is just a thought.

Stammler raises an important thought of why students are failing the course. If students fail because they struggle with the work versus because the student not wanting to do the work. Stammler notes that when international students fail and repeat a course, they are required to work with a tutor. Wilkinson notes that whether a student fails because they lack skill or effort, supportive services could benefit them. Brown asks Stammler if students have pushed back on the tutor concept. Stammler states not much because they are on probation if they do not sign up for the weekly tutor.

Brown also asks whether students have to take the same course when repeating a failed class or they can take a different course. A consensus seems to be that except for freshman comp, the student can take other courses as a repeat W or WI course.

Singh asks if we provide a mentor