

GWAR Committee

Aubele asked whether there other were other ways of identifying students for additional instruction if the GPE is retired.

embedded in the curriculum (more discipline specific) at the lower division including at community colleges.

Griffith: Perhaps add more writing instruction across additional lower division GE areas.

Klink: Teacher credentialing process (recent) changes may have some longer term and different impacts. Some core courses may need a "B" or better.

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When the full group reconvened, each group shared what they discussed. Perlman and Ramirez noted the GPE's high pass rate, and suggested two WI courses instead, perhaps one in the student's department and one outside. Ramirez also brought up the idea of a stretch composition course – a small cohort of students doing composition assignments over a year.

Brown reported an uptick in students challenging the results of their GPE. The Chancellor's office is wanting to eliminate it not necessarily because it is ineffective, but because it is perceived as inequitable.

After committee members wished one another a fun and relaxing fall break, the meeting adjourned at 3:00.

Respectfully submitted,

Elizabeth Ann Lindau